

Home Learning

Reading: The children should still be aiming to read daily at home. They need to complete the five boxes in their reading record. Each Friday I shall check these and the children will receive 1 House Point for every entry.

Spelling Every week a spelling sheet will be sent home to be completed based upon the learning taken place during the week. Homework is handout which is handed out on a Friday and due in by the following Wednesday .

Dates for the diary

Y3 Gamelan Workshop — 29th January

Swimming Day — Fridays

PE—Tuesdays

Open Afternoon — 21st January

Last day of Term 3 — Friday 13th Feb

Year 3 and 4

Spring Term 3

Any questions please email: beech@penshurst.kent.sch.uk

English

Reading: The children continue to focus on a combination of core texts and additional supporting texts such as advertisements, diary entries, news reports, a dialogue extract, descriptive extracts and poems. These offer a range of authors, texts and themes.

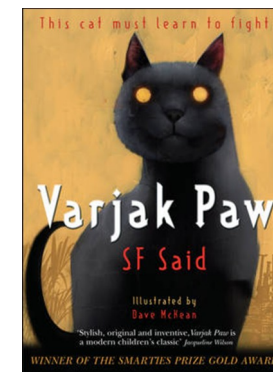
Children work daily with a reading partner and answer questions which develop skills including sequencing, summarising, retrieval of evidence, giving a personal response and inference.

We begin the term with Varjak Paw and a study of the adventures of this pampered pet cat. He sets out into the world and learns to survive in a city full of dangers and mysterious events. A mystical ancestor, Jalal helps him learn 'The Way' which is a secret martial art for cats.

Writing: First we are exploring stories from other cultures. We will consider how stories use cultural references and create their own simple story structure in a plot. They will use similes and metaphors to describe a setting for their story. Children will continue to develop the use of the simple past tense and begin to adopt and sustain the third person perspective. They will form and use fronted adverbials and use punctuated speech within their stories to convey character and atmosphere.

This unit is followed by a focus on explanatory texts linked to Science unit. They will attempt to use organisational and presentational devices used in a non fiction information text.

Our class text



Mathematics

Children will also attempt daily fluency tasks to challenge them to work independently and with increasing pace and fluency demonstrating ability to recall and apply strategies and facts.

Across Y3 and Y4 The main units of Study for Term 3 will be Multiplication and Division followed by fractions.

Children should continue practice of Times Tables daily. Games and Challenges are a great way to support learning and a few minutes each day will make a difference. In addition to rote learning try to create opportunities for your child to use multiplication in problem solving.

Science

Animals including Humans. There will be an initial focus on human teeth and the process of Eating. Children will learn how our mouths and teeth help with digestion. They will name the parts of the digestive system and describe how they work. They will also study Food Chains.

RE

This term we are looking at the stories Jesus told, the Parables.. They will learn about the Gospels and what kind of world Jesus wanted. Children will be asked to reflect on what kind of world they want to live in.

PE

This term Beech class are going swimming on Fridays. Children should come to school in their uniform and bring their swimming things with them in a named bag. They can wear their costumes or trunks/shorts under their uniform if they wish. The changing process will be independent. **Tuesday** is our PE day and the focus is fitness.

Spanish

In this unit, children learn to talk about themselves and others in Spanish using the verb *ser* to describe personal traits and identity. Children will learn how to say what they are like, describe other people, say where they and others are from, and ask and answer simple questions.

Computing This unit explores the links between events and actions, while consolidating prior learning relating to sequencing by moving a sprite in four directions. Children will design

PSHE There will be a focus on online Safety and Health and wellbeing. We will look at how we ensure we stay physically healthy including making good choices. We will also be exploring online relationships linking to safer internet day.

Geography

We continue our Latitude and Longitude study. Children will learn about tie zones and how they affect us. How does day and night occur and what lines of latitude and longitude tell us about what a location may be like.

History

We begin our Viking study and learn about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. Children will learn how the Vikings were explorers. Seafarers, farmers and raiders.. They will learn how many converted to Christianity and their way of life. They will learn of battles and Kingdoms and Danelaw.

Art

This term we are Printmaking an creating Art using paint effects on Textiles including tie dye. We will study the work of Gilbert Ahiagble, a master weaver who designed and created Kente cloth using traditional weaving techniques. We will create printing and pictures to represent kente designs. Children will use Tie Dye techniques to create colour designs and combine media to create texture



Traditional kente cloth

Music

We are learning a song called 'STOP' which is written in the style of grime, a style of urban British music. We will focus on rhythm using percussion instruments. Weekly recorders lessons will continue.

DT

In this block, children will learn how to sew a button onto fabric. The class will identify the different functions of fastenings and reflect on the advantages or disadvantages of using certain fasteners. They will also create a solution to the problem of a towel slipping off a hook.