

Home Learning

Please continue to read with your child as often as possible + record this in the reading record. The children will all be bringing home a piece of spelling homework they can do at home and get a house point for when they return it; These will come home on Fridays. All children have also had their Target 10 spellings to practise at home.

We will be moving onto 'time' in Maths soon - it would really support your child if you could talk to them about 'o'clock' and 'half past' to remember the learning from Year 1, ready for Year 2 content.

Dates for the diary

PE days: Monday and Friday

Spoken Word festival: Tuesday 6th Jan

Open afternoon: Wed 21st Jan

Art festival: Thurs 29th Jan

ZooLab visit: Monday 2nd Feb

Safer Internet Day: Tuesday 10th February

Year 2

Spring Term 3

Any questions please email: elm@penshurst.kent.sch.uk

English

Reading: We are using two amazing texts to apply our reading comprehension skills, focusing specifically on retrieval (finding answers to questions in the text) and inference (using clues in the text, alongside our own knowledge to think of our own answers to questions) The children will also be using the classic poem 'The Quangle Wangle's hat'.

Writing: We are starting with a unit on non-chronological reports and the children will use their work in science to inspire this. We will then move onto writing a recount, using the experiences from the ZooLab visit to structure this.

Phonics: The children will be revisiting the alternative spellings for 's' 'j' 'l' 'm' 'n' 'r' 'sh' 'ch' 'o' 'u', focusing on applying this knowledge to sentence writing.

Spelling: We will be focusing on the common exception words, that we can't use our phonic knowledge for. They will then learn about the different spellings of /l/ - le, el, il, al and when to use them.

Handwriting: We are continuing to focus on the pre-joining patterns as well as securing the letter sizing in relation to each other, ready to start joining.

Our class texts



Mathematics

We will be starting the term on shape. The children will be recognising and naming 2D and 3D shapes. They will then look into the features of these - counting sides, edges, vertices and faces Children will explore symmetry, learn to draw 2D shapes and create patterns.

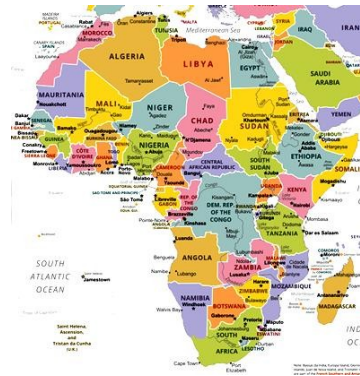
We will then move onto multiplication and division. Children will start by recognising and making equal groups and relating multiplication to adding equal groups.. They will also use arrays to create an image of multiplication. We will then move onto multiplication and division with the 2, 5 and 10 times tables. The aim is for children to be equally confident multiplying in these times tables as they are with the division facts.

Science This term we will be revisiting our Term 1 unit on Living things and their habitats. We will start by remembering the different animal groups, applying our new knowledge on vertebrates and invertebrates. Will be collecting knowledge that can be used to write a non-chronological report. The children will then revisit habitats, bought to life by the ZooLab visit.

RE This term the children will be learning about Humanism so they understand that it isn't a religion, but a way of thinking and living. We will learn how humanists believe people should treat each other and their views on the importance of empathy when making decisions about how they should act.

PE We will be doing a unit on fitness and dance this term. In fitness, we will be learning about how to pace ourselves and control our breathing to run and skip for a long time. We will also be developing our stamina, agility and balance, and core strength. In dance, we will be learning to copy, link and repeat a set of actions, using counts of 8 to keep time with the music. Then to remember and perform the dance using all the skills learnt.

Computing The children are continuing to use the floor robots and will look at programming in more depth, predicting outcomes of their algorithms, designing their own floor robot mats and creating code to move it around obstacles.



Geography We are continuing with our study on the continent of Africa, focusing specifically on the country of Kenya. We will investigate the human and physical features of Kenya and compare them to those in England, thinking about what is similar and different. The children will learn about the Maasai tribe and their way of life, as well as life in the capital city of Nairobi.

History We will be continuing our topic on the Great Fire of London, thinking about how we know everything we do about the fire. We will learn about Samuel Pepys and his diary, as well as other artefacts from the time. We will then be learning about the effect the fire had on London and the changes that came afterwards, that can be seen in London today.



PSHE We will continue to think about how we can be healthy by being active, the food we eat and looking after our teeth and we will be learning about online relationships and how to stay

Music This term we are learning to sing a song called "I wanna play in a band", a rock song written especially for children. We will learn about playing together as an ensemble". **We**

Art

The whole school will be involved in an Art Festival later this term. More information to follow.

DT We are exploring mechanisms. They children will find out about Karl Friedrich Benz, who invented the automobile, and will learn about and explore axles and wheels. They will then design, make and evaluate their own vehicles.