

Home Learning

Please read with your child as often as possible - **ideally everyday**. This allows them to build their reading fluency and stamina, as well as talk about the book they are reading and ask any questions about unfamiliar vocabulary. **It is the single most important thing you can do, to support your child's learning.** Please record this in your child's reading record.

Yr1 - will bring home a phonics sheet once a week to practice reading with the focus sounds.

Yr2 - will have a weekly CUSP spelling sheet to complete.

Both get house point on return!

Dates for the diary

PE day - Monday + Friday

Welcome to Elm class meeting - Monday 14th September 2.45

Parents Evening-13 & 15 October

Walk of local area: Tuesday 20th October.
We will need parent helpers for this.

INSET day - Friday 23rd October

Year 1 and 2

Autumn Term 1

Any questions please email: elm@penshurst.kent.sch.uk

English

Reading: In reading this term we will be using the texts 'Grandad's Island', 'The Goose that laid the golden egg' and 'Mrs Noah's pockets'. The children will be using these texts to practise their comprehension skills with lots of verbal discussion and practical work in this first term.

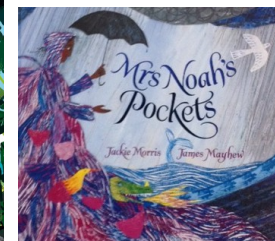
Writing: The children will be focusing on sentence level recording - aiming to consistently use a capital letter and full stop, and ensure the correct letter formation. We will be doing this through some character descriptions and a simple retelling of the some of the stories we have used in Reading.

Yr1 phonics:: We are recapping Phase 3, 4 and the new graphemes of phase 5. The children will then start learning about alternative spellings of the /ai/ and /ee/ sound.

Yr 2 spelling: We are revisiting the alternative spellings of /ai/ /ee/ /igh/ /oa/ and /oo/. They will also be learning how to apply the spelling rule for the /j/ sound being spelt 'ge' or 'dge' at the end of the a word and 'j' or 'g' at the start.

Handwriting: We will be practicing the correct formation of all letters, in a consistent size. We will also be looking at pen hold, supporting children to develop a tri-pod grip.

Our class texts



Mathematics

Our focus for this term is Place Value . Yr1 will be mainly working with numbers to 20 and Year 2 to 100. We will be building numbers using a range of different resources and then comparing and describing them.

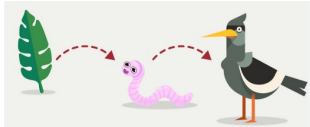
We will be explaining a two-digit number in terms of tens and ones. For example, 34 is "3 ten and 4 ones". Yr2 will extend into exploring how 34 can also be partitioned into "2 tens and 14 ones"

The children will be using place value grids, part whole models and number lines, as well as a lot of practical resources.

We will end the term counting in 2s, 5s, 10s and 3s - the beginning of the 2s, 5s and 10s times tables.

Science

This term we are going to be learning about living things and their habitats. We will explore and compare differences between things that are living, dead and never alive. We will find out about habitats and how they support life, what the basic needs are for living organisms and how they depend upon each other. We will look at simple food chains and find out about sources of food.



Computing:

The children will be learning how to programme simple algorithms using 'Scratch Jr'. to make short moving pictures.

History We begin our focus on the Great Fire of London by first learning about chronology and how different events are linked together, we will then learn about London at the time of the fire so we have an understand of what life was like then. We end this term on the first day of the fire and what started it.



RE

The children will be learning about the creation story and thinking about why the word 'God' is so important to Christians. They will be learning about ways Christians say thank you to God and looking at the bible and discussing it's importance. They will then prepare for



PE

Our PE units are 'fundamentals', which is developing skills such as using a skipping rope, and 'Ball skills.

Please have PE kits in school. .



Geography

Our unit this term is looking at the Human and Physical features in our surrounding area. They will learn what makes human and physical feature is and will then spot them on our walk around the local area. Back in class the children will then use this knowledge to create a map, labelling the different features and think about

PSHE We will be thinking and discussing online safety, families, friendships and other people's feelings as well as World Mental Health Day.

Music We will using the song Hands, Feet, Heart by Joanna Mangona. To explore the differences between pitch, rhythm and pulse. Learning to sing and perform it as a group.

Art This term our unit is Drawing. We will be applying our drawing and mark making skills onto textured paper. Using music to support creating the work with moods and movement. We will be looking at the work of the illustrator Beth Krommes.

DT We will be learning about Textiles. Finding out about the designer Kaffe Fassett and his colourful textile designs. Developing sewing skills and then producing our own piece of work.