

## Home Learning

Reading: the children should still be reading daily at home. They need to complete the 5 boxes in their reading record/homework diary. Each Monday I shall check these and the children will receive 1 House Point for every entry.

A maths and English worksheet will be handed out on a Friday and due in the following Friday. 10 HP each if they are both in Monday, 5HP each for every day after.

## Dates for the diary

05/01— INSET day

06/01—first day

20/01—Imperial War Museum trip

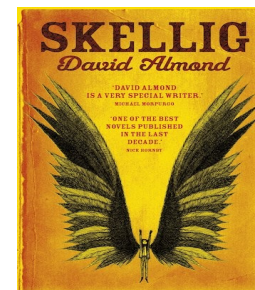
10/02—safer internet day

13/02—end of term 3

16/01, 23/01, 30/01, 06/02, 13/02 Forest school (morning)

# Year 5 and 6 Spring Term 1

Our class  
text



## English

Our first writing unit is to write an extended third person narrative—adventure stories. The model text will be link in with our geography learning (Mountains, volcanoes and natural disasters.) The pupils will focus on selecting vocabulary and sentence structures designed to create suspense; describing various atmospheres and develop characters through description, action and dialogue. The pupils will then get the opportunity to write a short story based on earthquake attack.

Our next unit will be explanatory texts. Our model text links our geographical knowledge—volcanoes, and we will learn about how to incorporate organisational and presentational devices, as well as using a more formal tone and vocabulary. The pupils will then get the opportunity to write an explanatory text based on our PSHE unit—promoting health and wellbeing.

Reading: We will focus on the book *Skellig* by David Almond: When a strange and fragile creature is found hidden away, a child is faced with an impossible choice: tell the world, or protect a secret. *Skellig* is a touching and mysterious story about friendship, bravery, and seeing wonder where others see fear.

## Mathematics

- Short division (including with remainders)
- Long division
- Multiplication & division problem solving and reasoning
- BIDMAS
- Mental calculations and estimation
- Multiplying fractions by integers, fractions and mixed numbers
- Divide fractions by integers and fractions
- Find fractions of amounts
- Decimal place value— 2 and 3 decimal places
- Order and compare decimals
- Rounding decimals
- Perimeter of rectangular shapes
- Area of rectangles and compound shapes
- Area of triangles and parallelograms

## Science— Animals including humans ; water transportation

Within this unit, we will be revising the digestion and circulatory system, and understanding how they are connected. We will also be focusing on our kidneys; where they are located, what their function is within the body and how they keep us healthy.

## Computing— Programming

Learners will develop their knowledge of 'selection' by re-visiting how 'conditions' can be used in programming, and then learning how the 'if... then... else...' structure can be used to select different outcomes depending on whether a condition is 'true' or 'false'. They represent this understanding in algorithms, and then by constructing programs in the Scratch programming environment.

## History— Windrush Generation

We will identify the location of the Caribbean Islands and researching their history. We will then link our learning to our previous topic of World War 2 by understanding how the people of the Caribbean helped Britain in the fight against the Nazi regime.

We will then investigate the reasons behind people migrating from the Caribbean to Britain after 1948.

## RE

This term we are looking at Humanism; answering the big question of What is like to be a humanist in Britain today?

## PE—Gymnastics

In this unit, pupils use their knowledge of compositional principles eg. How to use variation in level, direction and pathway, how to combine and link actions, how to relate to a partner and apparatus , when developing sequences.

## Modern Foreign Languages (MFL)

This term we will begin to learn about the vocabulary involved with shopping! We will practise engaging in conversations; asking and answering questions; expressing opinions and responding to those of others in the context of asking and answering whether we like certain fruit, making polite requests in a shop, and describing clothes using adjectives. .



## Geography— Settlements; land use and economic relationships

We will look at what settlements are and where they are found, before investigating whether people, their movements and economic activity have any identifiable patterns. We will link our learning to an educational trip to Horton Kirby Environmental Education Centre where we will take part in a settlements day.

## PSHE— Health / Online safety

We will look at how we ensure we stay physically healthy, including making good choices. We will also be exploring online relationships, linking in with Safer Internet Day.

## Music

This term we are learning to sing "A New Year Carol" by Benjamin Britten. We will look at other works by the same composer and focus on rhythm using percus-

## Art— Art festival

The whole school will be involved in an Art Festival later this term. More information to follow.

## DT— Food & Nutrition

We shall be looking at how food affects the way we feel and making healthy choices. We will be making a tomato pasta sauce, an individualised noodle pot and a sensory salad.